

Elizabeth Schussler Fiorenza argues that it is necessary to reframe the field of biblical studies and replace the competitive teaching models prevalent in graduate programs with an emancipatory, radical democratic pedagogical model that fosters collaboration, participation, and critical engagement. To achieve constructive engagement with the differences of social location and diversity of perspectives that exist both in the Bible and in our contexts, Fiorenza argues, we must become aware of the pitfalls of one-dimensional thinking that seeks to use the Bible to find definite answers and to exclude different understandings.

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